

CLASSiC
 Canadian London Advanced Paediatric Life
 Support Simulation Course



March 26th, 2020(Victoria Hospital)

Time	Topic Coffee/Tea in VH B2-119 All Day	Who Take Care
0740-0755	Registration / Light Breakfast VH B2-119	
0800-0845	Introduction to Course Layout, Paediatric Assessment Triangle and Basic Pediatric Principals VH B2-119	
0845-1125	Three Groups Rotating Every 55 min	
Station 1	SKILL: Airway Management Basic Simulation Centre: Debrief Room	
Station 2	SIMULATION 1 Simulation Centre: Room A	
Station 3	SIMULATION 2 Simulation Centre: Room B	
1125-1140	Break	
1140-1400	Two Groups Rotating Every 55 min with lunch between	
Station 1	SKILL: Ortho Assessment/Casting Simulation Centre: Debrief Room	
1235-1305	Lunch B2-116	
Station 2	SKILL: Case Based Surgical with Radiology VH B2-119	
1400-1645	Three Groups Rotating Every 55 min	
Station 1	SIMULATION 1 Simulation Centre: Room A	
Station 2a or 2b	Concurrent Lectures (Choose ONE) Neonatal Emergencies: VH B2-119 Pediatric Trauma Management: Debriefing	
Station 3	SIMULATION 2 Simulation Centre: Room B	
1645-1700	Questions/ Adjournment / Complete Evaluations/Room assignments for Start of Tomorrow VH B2-119	

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March 27th, 2020 (Victoria Hospital)

Time	Topic Coffee/Tea in Room Simulation Hall	Who Take Care
0740-0755	Registration-Light Breakfast SIMULATION Hall	
0800-1045	Three Groups Rotating Every 55 min	
Station 1	SIMULATION 1 Simulation Centre: Room A	
Station 2	SKILL: Case Based Learning RSI + Sedation Debrief Room	
Station 3	SIMULATION 2 Simulation Centre: Room B	
1045-1100	Break	
1100-1200	All Participants - marketplace format	
Station 1a-c	SKILL: Infant Lumbar Puncture / B2-116 SKILL: Intraosseous / B2-116 SKILL: Umbilical Vein Catheter / B2-116	
1200-1230	Lunch B2-122	
1230-1515	Three Groups Rotating Every 55 min	
Station 1	SIMULATION 1 Simulation Centre: Room A	
Station 2	SIMULATION 2 Simulation Centre: Room B	
Station 3	SKILL: Advanced Trauma /Cric and Airway Simulation Centre: Debrief Room	
1515-1530	Questions/ Adjournment/Complete Evaluations B2-116	

Learning Objectives:

1. How to assess and manage acutely ill children
2. Enhance communication skills when resuscitating an acutely ill child
3. Update knowledge of acute, common diseases in children
4. Learn/update specific skills needed in resuscitating an acutely child.

This event is an Accredited Group Learning Activity (Section 1) as defined by the Maintenance of Certification Program of the Royal College of Physicians and Surgeons of Canada, and approved by Continuing Professional Development, Schulich School of Medicine & Dentistry, Western University. You may claim a maximum of **1.75** hours (credits are automatically calculated).

This activity is an Accredited Simulation Activity (Section 3) as defined by the Maintenance of Certification Program of The Royal College of Physicians and Surgeons of Canada, and approved by Continuing Professional Development, Schulich School of Medicine & Dentistry, Western University. You may claim a maximum of **14.25** hours (credits are automatically calculated).

This one-credit-per-hour Group Learning program meets the certification criteria of the College of Family Physicians of Canada and has been certified by the Continuing Professional Development, Schulich School of Medicine & Dentistry, Western University for up to **15.75 Mainpro+ credits**.

Each participant should claim only those hours of credit that he/she actually spent participating in the educational program.

This program hasn't received any financial support